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| **What will we be learning?**  Civil Rights and position of Native Americans in the USA 1865-1992 | **Why this? Why now?**  The period from 1865-1992 saw a significant change in the position of Native Americans, for much of the period they made little progress in improving their position of quality of life and it was only in the latter decades that they achieved some progress towards self-determination, which had always been their aim.  Past Learning:  ***KS3 History – The American West***  Future Learning:  Comparison study of the civil rights of the different groups in society 1865-1992. African Americans/ Trade Unions/ Women. | **Key Words:**  Allotment Policy  Assimilation  John Collier  Lack of unity  Manifest Destiny  Nomadic lifestyle  Occupations (Mount Rushmore, Wounded Knee)  Railroads  Red Power  Reservation Policy  Self-Determination Policy  Termination Policy  The American Indian Movement (AIM)  The Indian Claims Commission  The Indian Reorganisation Act (New Deal)  The Lone Wolf Case  The National Indian Youth Council (NIYC)  The Plains Wars  The Pueblo Indian Case  The Siege of Alcatraz  Urbanisation Policy  Westward Expansion |
| **What will we learn?**   * What was the position of Native Americans in 1865? * What was the impact on the Plains Wars (1854-1877)? * What was the impact of the Dawes Act? * What was the impact of the acquisition of US citizenship 1924? * What was the impact of the New Deal on the development of rights for Native Americans? * What was the impact of the American Indian Movement in the 1960s and 1970s? * What was the role and impact of key Supreme Court cases on attitudes and policies towards Native Americans? * Native American Pressure groups   **Key Debates**  To what extent did the Native Americans benefit from the Gilded Age?  Did the New Deal improve the position of Native Americans?  To what extent did the Black Power movement influence Native American Protest? | |
| **What opportunities are there for wider study?**  **Possible Careers:**   * International Relations * Campaigner * Archivist   **Further Reading**   * *A People’s History of the United States- Howard Zinn* * *The Penguin History of the USA- Hugh Brogan* * Joseph Jnr, A. Red power: the American Indian’s fight for freedom (1971) New York * Weeks, P. (ed.) ‘They made us many promises’: the American Indian experience 1524 to the present   **Watching/Listening:**   * AudioPi – Civil Rights in the USA * [BBC Radio 4 - In Our Time, Custer's Last Stand](https://www.bbc.co.uk/programmes/b0112xfd) * [Watch The West | A Documentary by Ken Burns | PBS](https://www.pbs.org/show/west/) | |
| **How will I be assessed?**  **1x 30 Mark Interpretation question** – EG *‘Evaluate the interpretations in both of the passages and explain which you think is more convincing as a view of the impact of the New Deal on Native Americans’*  **1x 25 Mark thematic question** – EG ‘*The Indian Reorganisation Act of 1934 was the most important turning point in the development of Native American Civil Rights in the USA 1965-1992’* How far do you agree? | |